Veritas Intercultural School Kelapa Gading

CURRICULUM OVERVIEW

Early Years *Programme*

PRESCHOOL – KINDERGARTEN | AGES 2.5–6

In Early Years, children learn through play. They explore, build, talk and wonder, and we use what they are curious about to grow their confidence, independence and early foundations.

At a glance

CLASS	AGE	SCHOOL HOURS
Preschool	2.5–4 years	Monday–Friday, 08.30–12.00
Prekindy	4–5 years	Monday–Friday, 08.30–12.00
Kindergarten	5–6 years	Monday–Thursday, 08.30–15.00 Friday, 08.30–13.30

Age cut-off date: 31 October.

Learning through play

Play is how young children make sense of the world, so it sits at the centre of our day. A block tower becomes a lesson in balance. A pretend shop becomes counting, talking and taking turns.

Our teachers set up rooms that invite exploration, watch closely, and join in with questions that push a child's thinking a step further. Children choose much of what they do, and they learn to see a task through.

Areas of growth

We look at the whole child, not only early reading and numbers.

- **Social and emotional:** making friends, sharing, naming feelings and managing them
- **Physical:** running, climbing, swimming, and the fine motor skills needed for drawing and writing
- **Language:** listening, speaking and early literacy in English and Bahasa Indonesia
- **Thinking:** noticing patterns, asking questions, solving simple problems
- **Creativity:** art, music, movement and pretend play

Inquiry in Kindergarten

In Kindergarten, children start longer inquiries framed around the six IB transdisciplinary themes, such as ***Who we are*** and ***How the world works***. A question about where rain comes from can lead to drawing, measuring, storytelling and a walk outside. These inquiries prepare children for the way they will learn in the Primary Years.

RISE from the start

Our four core values begin here, in small daily moments. Respect is waiting for a friend to finish speaking. Integrity is owning up to a spilled cup. Strong Leadership is helping a younger child find their shoes. Excellence is trying the puzzle once more. These moments are the first steps towards the IB learner profile, such as being caring, open-minded and principled.

A day in Early Years

A typical morning moves between circle time, free play, small-group activities, snack, outdoor play and a story to close the day. Kindergarten children stay into the afternoon for longer inquiry work.

Moving into the Primary Years

By the end of Kindergarten, children are ready for Grade 1: they can listen in a group, work with others, and ask good questions. Because the Primary Years build on the same inquiry approach, the step up feels familiar rather than sudden.

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VIS Kelapa Gading is a candidate school for the IB Primary Years Programme and Middle Years Programme, pursuing authorization as an IB World School. Only schools authorized by the International Baccalaureate can offer its programmes. Candidate status gives no guarantee that authorization will be granted. For more about the IB, visit www.ibo.org.