Veritas Intercultural School Kelapa Gading

CURRICULUM OVERVIEW

Middle Years *Programme*

IB CANDIDATE SCHOOL · MYP | GRADES 6–10

In the Middle Years, students take on deeper subjects and more responsibility. They connect what they learn across subjects, apply it to real issues, and start to manage their own learning.

At a glance

GRADES	SCHOOL HOURS
Grades 6–10 (MYP 1–5)	Monday–Thursday, 07.15–15.00 · Friday, 07.15–14.00

What the MYP is

The MYP is the IB's five-year programme for students aged 11 to 16. It asks students to understand ideas well enough to use them in new situations, and to see how their learning connects to the world beyond school. Strong mentorship and a focus on wellbeing support students through these years of big change.

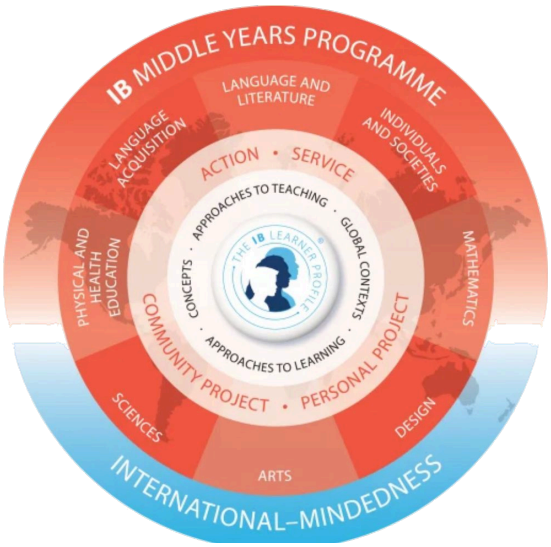
Global contexts and key concepts

Every unit is set in one of six IB global contexts, which show students why the topic matters:

- Identities and relationships
- Orientation in space and time
- Personal and cultural expression
- Scientific and technical innovation
- Globalization and sustainability
- Fairness and development

Units are also built on key concepts, such as change, communities, systems and perspective. A science unit on water, for example, might look at systems through the context of globalization and sustainability: who has clean water, and why.

The MYP framework



The IB Middle Years Programme model. © International Baccalaureate Organization.

The IB places the student at the centre of the MYP, shaped by the learner profile. Around them, the programme is built in layers.

- **How students learn:** approaches to learning (the skills) and approaches to teaching (how teachers plan and guide)
- **What gives learning meaning:** key concepts and global contexts
- **What they study:** eight subject groups, plus interdisciplinary learning that links them
- **What they do with it:** service as action, the community project and the personal project

All of it sits inside international-mindedness: understanding that people see the world differently, and that those differences matter.

Subjects

Students study eight subject groups every year, so no area of learning is dropped too early.

SUBJECT GROUP	AT VIS
Language and literature	English and Bahasa Indonesia
Language acquisition	English and Bahasa Indonesia
Individuals and societies	History, geography, economics and how societies work
Sciences	Biology, chemistry and physics
Mathematics	Number, algebra, geometry, statistics and probability
Arts	Visual arts and music
Physical and health education	Sport, fitness, swimming and wellbeing
Design	Designing and making solutions to real problems

As an SPK school, we also teach the Indonesian national subjects PPKn (Pancasila and Civic Education) and Religion.

Skills and connected learning

The five groups of approaches to learning skills from the Primary Years carry on and grow: thinking, research, communication, social and self-management. Each year, students also complete at least one interdisciplinary unit that brings two or more subjects together around one problem.

Service and projects

Service as action. Students put their learning to work for others, in school and in the wider community, and reflect on what they gave and what they learned.

Community project (MYP 3). Working in small groups, students find a real need in their community, plan a response and carry it out. They learn to research, collaborate and see a project through.

Personal project (MYP 5). In their final MYP year, each student spends the year on a project of their own choosing, from building a product to staging an event. It ends with a written report on what they learned, and brings together every skill they have built since Grade 6.

Assessment

MYP assessment is criterion-based. Each subject group has four criteria, and students know from the start of a unit what they are aiming for and how their work will be judged. This makes feedback clear and shows students exactly how to improve.

RISE in the Middle Years

At this age, RISE becomes a choice students make for themselves: honest research, respectful debate, taking the lead on a project, and aiming for growth over grades.

Co-curricular activities

- Badminton
- Basketball
- Soccer
- Swimming
- Coding
- Robotics
- School band
- Visual art

VIS Kelapa Gading is a candidate school for the IB Primary Years Programme and Middle Years Programme, pursuing authorization as an IB World School. Only schools authorized by the International Baccalaureate can offer its programmes. Candidate status gives no guarantee that authorization will be granted. For more about the IB, visit www.ibo.org.