Veritas Intercultural School Kelapa Gading

CURRICULUM OVERVIEW

Primary Years *Programme*

IB CANDIDATE SCHOOL · PYP

GRADES 1–5

In the Primary Years, children learn through inquiry. They investigate real questions across subjects, work in teams, and learn to explain how they know what they know. Teachers act as guides and co-learners rather than the only source of answers.

At a glance

GRADE	SCHOOL HOURS
Grade 1 (6–7 years)	Monday–Thursday, 08.15–14.15 · Friday, 08.15–13.30
Grades 2–5	Monday–Thursday, 08.00–14.45 · Friday, 08.00–13.45

Age cut-off date: 1 November.

The PYP framework



The IB Primary Years Programme model. © International Baccalaureate Organization.

The IB draws the PYP as rings, with the child at the centre and each ring building on the one inside it.

- **At the centre:** the IB learner profile, the kind of person we hope every child grows into.
- **How learning happens:** approaches to learning (the skills children practise) and approaches to teaching (how teachers plan and guide).
- **What children do with it: *agency***, a real voice and choice in their learning; action they take from what they learn; and the Exhibition, the big inquiry project of Grade 5.
- **What they study:** six subject areas, explored through six transdisciplinary themes (next page).

All of it sits inside international-mindedness: learning to see the world through other people's eyes.

The programme of inquiry

Each year, children explore units of inquiry under the six IB transdisciplinary themes:

1. Who we are
2. Where we are in place and time
3. How we express ourselves
4. How the world works
5. How we organize ourselves
6. Sharing the planet

A unit runs for several weeks and is built around a big idea. Teachers use key concepts such as form, function, change, connection and perspective to help children see beyond the facts to why things matter.

Subjects

Children study the six PYP subject areas, taught inside the units of inquiry where it fits and on their own where it doesn't.

SUBJECT AREA	WHAT IT COVERS AT VIS
Language	English and Bahasa Indonesia
Mathematics	Number, measurement, shape, data and patterns
Science	Living things, materials, forces and the Earth
Social studies	People, places, history and how communities work
Arts	Visual arts, music, drama and movement
Personal, social and physical education	Wellbeing, relationships, sport and swimming

As an SPK school, we also teach the Indonesian national subjects PPKn (Pancasila and Civic Education) and Religion.

Approaches to learning

Alongside subject knowledge, children practise five groups of skills they will use for life:

- **Thinking:** questioning, analysing, making connections
- **Research:** finding, checking and recording information
- **Communication:** speaking, listening, reading and writing for different audiences
- **Social:** working in a team, resolving conflict, respecting other views
- **Self-management:** organising time, staying focused, bouncing back from setbacks

Play in the early grades

Play does not stop at Kindergarten. In Grades 1 and 2, children still learn through hands-on exploration, role play and building, with more structure as they grow. A unit on communities, for example, might start with children running their own class market before they read and write about it.

Assessment

We assess what children understand and can authentically do, using multiple and varied evidence: inquiry tasks, projects, performances, observations and children's own reflections, alongside tests where they help. Children also learn to look at their own work and set their next goal.

RISE in the Primary Years

RISE becomes something children practise and talk about. They reflect on how they showed Respect in a group task or Integrity in their research. These habits grow into the IB learner profile attributes, such as being principled, caring and reflective.

Co-curricular activities

- Mini soccer
- Badminton
- Swimming
- Basketball
- Doodle art
- Painting
- Coding
- Robotics

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VIS Kelapa Gading is a candidate school for the IB Primary Years Programme and Middle Years Programme, pursuing authorization as an IB World School. Only schools authorized by the International Baccalaureate can offer its programmes. Candidate status gives no guarantee that authorization will be granted. For more about the IB, visit www.ibo.org.